

Spring 1-22-1992

## Senate Meeting, January 22, 1992

Academic Senate  
*Illinois State University*

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ACADEMIC SENATE MINUTES

January 22, 1992

Volume XXIII, No. 8

Call to Order

Roll Call

Approval of Minutes of December 3, 1991

Chairperson's Remarks

Vice Chairperson's Remarks

Student Body President's Remarks

Administrators' Remarks

ACTION ITEMS: NONE

INFORMATION ITEMS: 1992-1997 Academic Plan

Communications

Committee Reports

Adjournment

Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate. Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

## ACADEMIC SENATE MINUTES

(Not Approved by the Academic Senate)

January 22, 1992

Volume XXIII, No. 8

### **CALL TO ORDER**

Chairperson Schmaltz called the meeting of the Academic Senate to order at 7:12 p.m. in the Circus Room of the Bone Student Center.

### **ROLL CALL**

Secretary, Jan Cook, called the roll and declared a quorum present.

### **APPROVAL OF MINUTES OF DECEMBER 3, 1991**

Written Correction from Senator William Gurowitz: Page 6, sixth line up from the bottom of the page: strike "or in the absence of the chair," -- phrase occurs twice.

Senator Walker: Page 23, line three: "I think the question should be whether or not you eliminate a sport, not just downsizing a sport. However, I do not believe this is the proper time to discuss this issue."

On Page 25, fifth paragraph, add a third sentence: "The Alumni Basketball game generated money for funding scholarships for both Departments."

XXIII-35 Motion to approve Academic Senate Minutes of December 3, 1991, by Senator Zeidenstein (Second, Newby) carried on a voice vote.

### **CHAIRPERSON'S REMARKS**

Chairperson Schmaltz announced that senators should turn in their Spring 1992 Schedules tonight.

### **VICE CHAIRPERSON'S REMARKS**

Vice Chairperson Engelhardt had no remarks.

### **STUDENT BODY PRESIDENT'S REMARKS**

Student Body President Romney Ruder welcomed everyone back for the Spring Semester. He announced that the first SBBB meeting for this semester would be at 4:30 p.m. on January 22, 1992, at the SBBB Building, 225 North University Street.

## **ADMINISTRATORS' REMARKS**

President Wallace had no remarks.

Provost Strand: Senators have before them a copy of a memorandum dated January 17, 1992 to Tenure-Track Probationary Faculty Members regarding Change in Board of Regents Regulation III.A.12. I wanted to advise the members of the Senate that this memo was sent out in response to a change in Board of Regents policy which could affect the probationary period for tenure track faculty members. This was a change which originated from a recommendation by Illinois State University and had been endorsed by the University Review Committee. What has happened here is that the Board of Regents has changed the policy regarding the appointment of faculty. This is a memo that will advise each person who is potentially eligible for reconsideration of the date on which a tenure decision will be made. There will be consultation with department chairs and college deans concerning this if a faculty member requests a review of the tenure date. This communication is being sent out to advise faculty members of this change in Board of Regents Policy.

Vice President for Student Affairs had an excused absence.

Vice President for Business and Finance, James Alexander, had no remarks.

## **NO ACTION ITEMS**

## **INFORMATION ITEMS**

### **1992-1997 Academic Plan**

Senator Ritt, Chair of Academic Affairs Committee: I would like to call attention to the process here. This is one item that comes before the Senate that does not have an action stage. We do not vote on the Academic Plan. If there arise from the Academic Plan program proposals that need approval, they will be reviewed and come before the Senate later. Participation of the Senate in production of this plan is done in sort of an ex officio manner. Several senators sit on the Academic Planning Committee, together with members of the Provost Staff (the current and past Chairs of the Senate; the current and past Chairs of Academic Affairs Committee). The committee functions during the school year surveying university opinions on what should be in the Academic Plan, program review, and formulating the document. This procedure has evolved through several alterations and since the mid-1980's has become a fairly efficient way of doing things. I might say that in the event of a recision, it depends



upon the Provost Office responding constructively to suggestions made by the faculty and students and approved by the Senate. I would like to introduce Dr. Catherine Batsche, Associate Vice President for Academic Planning and Program Development, to explain the 1992-1997 Academic Plan to you.

Dr. Catherine Batsche: This year's Academic Planning Committee consisted of: Dr. Len Schmaltz, Dr. George Tuttle, Dr. Robert Ritt, Dr. Paul Walker, as well as faculty administrators, Dr. Roy Austensen, Dr. Gregory Aloia, and myself. The amount of work that these people put in on the development of the Academic Plan was enormous and I would like to thank them for their time and effort on behalf of the University community.

We sent a preview copy of the Academic Plan to you back in November. We will still be able to accept additions and corrections to the Plan for approximately one month. If you have not had time to consider the Academic Plan and would like to have some input, please send those suggestions to me, and they will be considered by the Academic Planning Committee. One of the things that those of you who have been on the Senate a number of years might notice is that the Academic Plan is coming to you approximately six weeks later than in the past. That is because the Board of Regents has changed their timeline. Before we used to have to have the plan to them about January 1st or 2nd, and they would be come to campus during January to review the Plan. They have pushed that timeline up now, and the Plan is now due the end of January. The plan is not presented until the April Board of Regents meeting. So, in the future you will probably see the Academic Plan being discussed at this meeting or some other meeting in January as opposed to November or December.

The Academic Plan has four sections in it and I will briefly describe the highlights of each section. I was promised a dollar by one of the senators if I kept this short. In an effort to keep it short and earn my dollar, I will proceed quickly, and be happy to entertain comments and questions after.

Section I contains the University Mission Statement and the mission statements of each of the academic colleges. The University mission statement has no changes in it this year. Any changes that would be suggested for the mission statement would require approval of the Academic Senate. That is a process that was established a year ago, so that we can preserve the integrity of the mission statement.

Section II contains the Academic Planning Priorities that were approved by the President and the Provost in the Spring of 1990. We will be working on these planning priorities through 1996. The statements that are in Section II of this year's Academic

Plan describe the progress that has been made in the planning priority areas and also the goals for 1992. The planning statements are listed in rank order of importance as suggested by the Academic Planning Committee. Some of the significant activities that are included in each of the eight planning priorities include:

(1) Faculty Support: The Teaching Improvement Program was continued and \$100,000 was allocated to support instructional improvement activities. As a result of that over fifty faculty members participated in departmental and individual teaching projects to improve the quality of teaching at Illinois State University.

(2) Teaching/Learning Methods: Significant accomplishments were made by the University Center for Learning Assistance. They trained over 145 students to serve as leaders in Supplemental Instruction groups and tutors in various programs. Over 1,200 students were served by the UCLA.

(3) Minority Access: The University has continued to make progress in the area of attracting minority students and faculty members. The progress is slow, but it is progressing which is commendable. However, it is not yet at the level which we would like to see. The number of new freshmen and transfer African-American students increased from 431 in the fall of 1990 to 468 in the fall of 1991. The number of new freshmen and transfer Hispanic students increased from 95 in the fall of 1990 to 105 in the fall of 1991. The number of graduate minority students increased by 40% in 1991. The University attracted eleven new minority faculty members in 1991. The University had the second highest graduation rate for minority students in the State of Illinois, second only to the University of Illinois.

(4) Academic Facilities Improvement. We have made significant progress in this area in the last two years. Renovation was begun on Fell Hall. The building should be completed in the mid-summer of 1992. The occupants of that building include the Department of Communication, Academic Advisement offices, International Studies, Financial Aids, the Office of Disability Concerns, and the High Potential Student Services. We also began planning activities for the new science building. As most of you are aware, because of the freezes on the budget by the Governor's Office, planning was halted at the 50% stage. Construction began on the new Student Services Building which will free space for academic programs in DeGarmo Hall, Rachel Cooper, Julian Hall, and Hovey Hall. In addition, we were able to complete several remodeling projects including the renovation of Capen Auditorium, Phase II of the University Farm Upgrade, the ROTC complex, and the RTIST Lab (Research and Training in

Information System Technology) -- a project in the College of Applied Science and Technology for the Department of Applied Computer Science.

(5) Technologies for Teaching and Research: The Provost was able to establish an Instructional Technology Advancement Committee in 1991 to address issues related to the use of technology in teaching. In addition, progress was made on establishing technical presentation (multi-media) classrooms in Capen Auditorium and Turner Hall. We were also able to expand the on-line catalog in the library.

(6) University Studies Review: Probably the planning priority that has received the most attention publicly has been the review of the University Studies Program. As you are aware, there have been numerous activities and accomplishments made by the University Studies Committee as they work to establish the foundation for revision of the existing program. The statement of philosophy was adopted by the Senate last year and a preliminary draft of objectives has been developed.

(7) Teacher Education: In the effort of improving teacher education, ISU joined the Renaissance Group. This is a group of institutions dedicated to the improvement of teacher education at state colleges and universities.

(8) Graduate Student Support: The University Teaching Committee established and conducted workshops for Graduate Teaching Assistants to assist them in learning techniques to improve the quality of teaching in their classrooms.

Section III of the Academic Plan includes announcements of new program initiatives (NEPR's) and new research centers. We have three proposals pending before the Illinois Board of Higher Education: Ph.D. in English Studies; a Center for Math and Science Technology; and a Center for Insurance and Finance Services for which the College of Business has already obtained one million dollars in support. Several new sequences and minors are listed; all of those listed have no cost because they involve the restructuring of existing course offerings into formal options for students.

Finally, Section IV contains the program reviews. This year we reviewed the College of Fine Arts which has thirteen programs. I would like to give you a brief summary of the strengths, weaknesses, and concerns for those programs. We found some of the strongest programs in the University in the College of Fine Arts. We really enjoyed these reviews. They were very uplifting. We found that many of the Fine Arts faculty are nationally recognized for their expertise and as active scholars and artists in

their professions. The programs in the College have provided numerous public service programs which have brought national and regional recognition to ISU. Many programs you are familiar with: the University Gallery exhibits, Madrigal Dinners, Ewing Festival, and the Shakespeare Festival. The College has also established a unique program in arts technology which has received national recognition. The College has made a significant commitment to arts education. Perhaps the most impressive report to read is the review of the theatre program where some of their graduates have received national and international acclaim: Emmy Award winner, John Malkovich; two-time Tony Award winner, Judith Ivey; two-time Jefferson Award nominee Gary Cole, who is also the star of the television show "Midnight Caller"; NAACP Image Award winner, Suzanne Douglas, who is also co-star of the movie TAP; Tony Award nominee Terry Kinney, actor in the TV series "Thirty Something"; and also co-star of the recent movie JFK, Laurie Metcalf.

Some of the challenges that the College of Fine Arts will be addressing in the next few years include: (1) Strengthening of the doctoral program in Art Education -- The program has been placed on probation by the Provost's Office and I anticipate that the Board of Regents will do likewise. The program set in place some admissions criteria in the last program review and has had difficulty implementing those criteria. In addition, the program has had difficulty providing their students with the research training necessary for doctoral level programming. This is a critical time for that program and if they are not able to turn the program around, I believe we will be looking at a proposal for elimination of the program in the next few years. The department has put quite a bit of work into the restructuring of the program itself, and hopefully they will be able to turn it around. (2) At the undergraduate level there are numerous curriculum changes that need to occur and have occurred in the art program to meet both their accreditation standards and the university requirements. A great deal of effort has gone into making those curricular revisions and most of them have passed through the University Curriculum Committee and are being implemented now. Within the next few weeks, the Senate will receive a request from the Department of Art to consider an exception to the number of hours that the University typically allows for a degree (the BFA degree in Art). It is difficult for that program to meet all the requirements for the University Studies Program, for the Art Program, and the accreditation agency and keep within 124 hours. (3) Other major challenges for the college include the lack of equipment funds for all three departments. All of the program reviews included significant documentation of the need to improve the equipment that they have available to them. (4) In the Art area, graduate students and the art faculty members need additional studio

space. They need better quality space in which to do their work. Some programs are virtually unable to do the kind of work they would like to do because they do not have the appropriate size or quality of space. We are working on helping them identify that need for space now. (5) There is also a major need for a performing arts facility for the Theatre and Music Departments to address problems that they are experiencing in quality, size, and ventilation. There is a shortage of faculty and civil service positions in all three departments.

The next Academic Plan will focus on the review of the thirteen programs in the College of Education as well as two research centers in that college. A year from now, you will be hearing the reviews of those programs. The Academic Planning Committee will begin reviewing the College of Education programs next week.

Senator White: On Page 33, under Goals for 1992, the University Studies Review Committee is to (1) Submit a revised draft of the "Statement of Objectives" to the various campus committees for approval prior to the end of the fall semester, 1991. Why wasn't this done?

Senator Walker: I am the representative for the Senate on the University Studies Review Committee. Currently, the Philosophy Statement was approved by the Senate last Spring in March, after a series of forums and consideration by the Council on University Studies and the Academic Affairs Committee. On the student outcome and objectives, we have now had our interaction with the university community through forums, have had revisions, it has now been revised and has been sent to the Council on University Studies. They are in the process of reviewing it right now. Then it will go to Academic Affairs, and if they have no objections, the document will come forward to the Senate for information and action. Hopefully, that will all occur before we change over to the new Senate April 1st.

Chairperson Schmaltz: Thank you, Dr. Batsche, for all your efforts.

## **NO COMMUNICATIONS**

## **COMMITTEE REPORTS**

**Academic Affairs Committee** - Senator Ritt reported that his committee had received five new proposals from the Senate Office. Copies of these new proposals are available in the Senate Office. After the Committee has time to go over the proposals, they will be coming to the Senate for Information and Action in the near future. They also have the University Studies Review Committee report to consider. The committee



does have the obligation to look at it very carefully. He did not know how long that would take.

**Administrative Affairs Committee** - Chairperson Schmaltz reported that the Chair of Administrative Affairs Committee had resigned from the Senate. Therefore, the committee will need to meet and elect a new Chair. (Committee elected: Senator Curtis White, English.)

**Budget Committee** - Senator Tuttle reported that his committee had met with the President and Provost to discuss budgetary matters -- both long term and short term. We had a good dialogue. Our sessions have been very positive.

Senator White: As I recall, in the Fall when we were having a problem with the allocation of funds, it was at that point that I found out how the administration was reporting budget information through the budget committee. Seeing as how the university will be in similar budgetary circumstances at least for the next year or so, I personally would like to see more detailed and frequent information from the Budget Committee, if that is how the Senate is going to be informed. Is it possible for the Budget Committee to distribute their minutes to the other members of the Senate.

Senator Tuttle: Yes, of course. They would be rather lengthy minutes. There are some things that are discussed in Budget Committee meetings which could occur in the minutes. However, there are some things that should not be printed in minutes. Some of the things you are concerned about would appear in the minutes. This could be done.

Senator White: Will it?

Chairperson Schmaltz: I am sure you would be welcome to attend Budget Committee meetings if you have the time to do so.

Senator Tuttle: Many faculty senators were present at the caucus this evening and heard the President's thoughts and plans on long-range planning. I am encouraged by the kind of exchange that we had with the President. I think the opportunity to engage with the President on a more frequent basis would be very helpful.

Senator Walker: I would support what Senator Tuttle was saying that much of the discussion in the Budget Committee should not appear in minutes. Aren't Senate Committees required to provide the minutes of their meetings to the Secretary of the Senate?

Chairperson Schmaltz: Yes. Senate rules provide for this.

Senator Cook: Those minutes are available in the Senate Office.  
Senator Walker: If they are not doing that, can't the Executive Committee dictate that they do this.

Senator Zeidenstein: Using the particular example that Senator White mentioned about the disposition of certain funds in certain ways -- learning about it afterwards -- learning about it after the fact -- as opposed to learning about it earlier from say the Committee minutes would be more preferable. There are two criteria that might go into determining what appears in Budget Committee Minutes (1) If it is going to be a policy and the President and other administrators are making university policy, then I think that kind of thing could go into the minutes. (2) When there has been give and take for upwards of an hour or more, one is not always clear about what has been decided. What has taken place can be refined in the minutes.

Chairperson Schmaltz: The Senate Office will make every effort to receive minutes from committee chairs. If it is the will of the Senate, we will see whether it is possible to distribute them to the Senate. However, our printing budget is limited.

Senator Cook: What percentage of senators have E-mail?  
Could announcements of committee meetings, minutes, etc. just be posted, instead of sent out in blue envelopes?

Chairperson Schmaltz: I don't think we know the percentage. Isn't it just one college? Psychology is still trying to figure out how to use the phones. The Executive Committee will discuss this matter.

Senator Hesse: Only about three people in our department use E-Mail.

Mary Edwards: The Academic Senate Office does not have access to E-Mail.

**Faculty Affairs Committee** - Senator Paul Walker announced that his committee would meet after Senate adjourned.

**Rules Committee** - Senator Rob Engelhardt reported that his committee minutes are available in the Senate Office. The Rules Committee would meet following Senate adjournment tonight.

Senator Walker: Did you get any reports back on the Administrative Efficiency Task Force. What is the process you will go through with these? Will we get a report on this before the end of this tenure of the Senate?

Senator Engelhardt: Yes. We have received reports. We will now review those reports and bring a report to the Senate.

Senator White: Some committees still have to give a report on this. Our committee had trouble obtaining all the information we needed to formulate a report.

**Student Affairs Committee - No report.**

**Adjournment**

XXIII-36 Motion by DeRousse (Second, Stevens) to adjourn carried on a voice vote. Academic Senate adjourned at 7:51 p.m.

**FOR THE ACADEMIC SENATE  
JAN COOK, SECRETARY**



